



Dear Parent or Guardian,

In spring 2016, your child took the Multi-State Alternate Assessment (MSAA) assessment in English Language Arts (ELA)/Literacy and Mathematics. MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

The enclosed guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with resources to help your child improve in the coming year.

MSAA in ELA/Literacy and Mathematics is required for students in grades 3-8 and 11, who qualify for the alternate assessment. MSAA is primarily administered online, with built-in supports to help students respond independently. Depending on students' individual needs, some students will interact directly with the computer while others will interact with printed materials prepared by the test administrator.

Ultimately, our goal is to ensure that all students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at <http://osse.dc.gov/alternate> or have a discussion with your child's teacher.

At OSSE, we believe in the potential of all students, and know that all students can learn and achieve at high levels. We appreciate the opportunity to partner with you to help your child succeed.

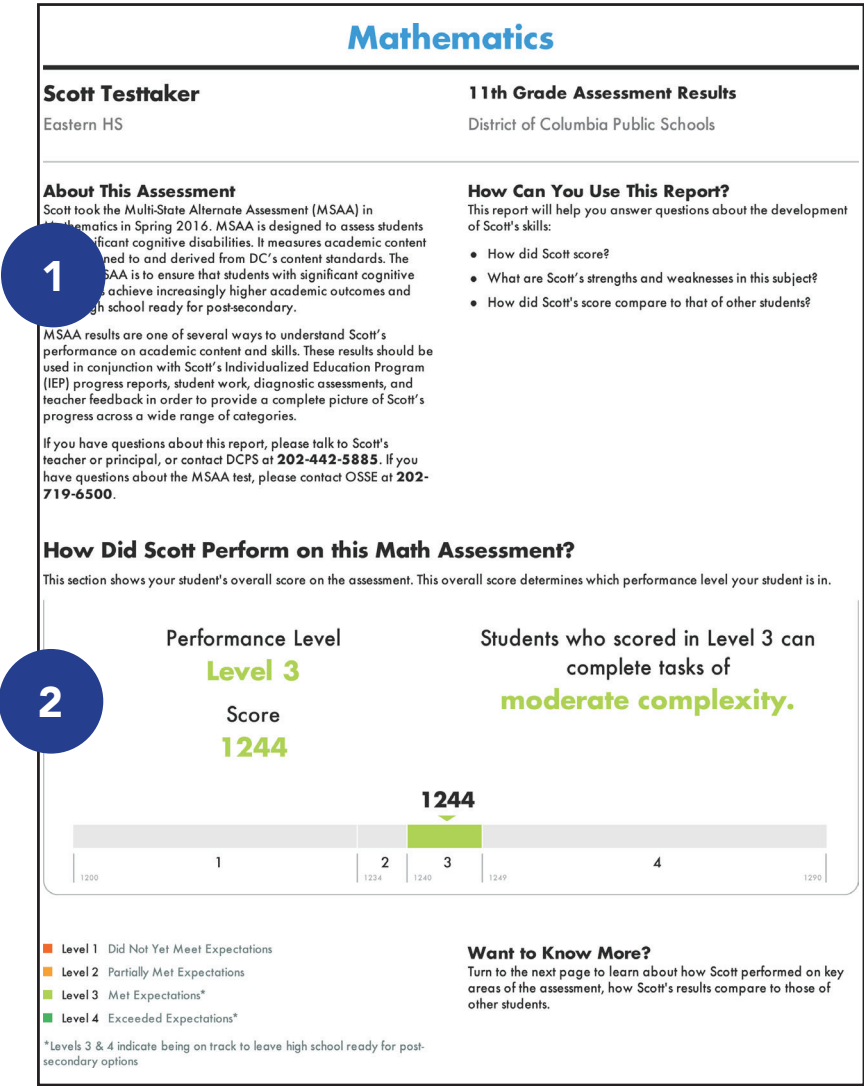
Thank you,

Hanseul Kang
DC State Superintendent of Education



BREAKING DOWN THE SCORE REPORT: FRONT

This guide will walk you through the most important takeaways you can learn from your child’s score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.



1) Description of assessment

At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

2) How did your child perform overall?

Your child’s score falls into one of four performance levels. The performance levels identify where your child’s score falls and if your child has met the expectations for the grade level. A score in Level 3 or 4 means your child has met or exceeded expectations in the subject. Students scoring below a level 2 may still be developing grade-level skills and knowledge.

BREAKING DOWN THE SCORE REPORT: BACK

3) How well did your student learn specific knowledge and skills?

Students receive more detailed information about the strengths they may display and the types of tasks they may be generally able to do at their performance level.

Grade 11 Math Details

Performance Level

Level 3

How Did Scott Perform on Key Parts of the Assessment?

Level 3 Students

Children at this level are provided tasks with moderate complexity. These include common problems presented in mathematical context that use various mathematical terms and tools.

- Children are generally able to:
- compute the value of an expression that includes an exponent
 - identify variable expressions which represent word problems
 - solve real world measurement problems that require unit conversions
 - find the missing attribute of a three-dimensional figure
 - determine two similar right triangles when a scale factor is given
 - make predictions from data tables and graphs to solve problems
 - plot data on a histogram
 - calculate the mean and median of a set of data

Children at this level are provided tasks with high complexity. These include multiple mathematical ideas presented in problems that use various mathematical terms & symbolic representations of numbers, variables, and other item elements.

- Children are generally able to:
- identify the linear representation of a provided real world situation
 - use an equation or a linear graphical representation to solve a word problem
 - identify a histogram which represents a provided data set

4) How did he or she perform compared to other students?

This report shows how your student's performance relates to his or her peers who took MSAA at the local education agency level and within the District.

4 Did Scott's Performance Compare?



Scott scored better than 67% of students in District of Columbia Public Schools who took the Grade 11 math test.



Scott scored better than 1% of students in DC who took the Grade 11 math test.



What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit results.OSSE.dc.gov or call DCPS 202-442-5885
- How the test is designed and what it measures: Visit msaaassessment.org or call OSSE 202-719-6500
- How do families, educators, and schools use these reports: Visit OSSE.dc.gov/parcc or call OSSE 202-719-6500

5) What's next?

The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child's teacher about his or her performance. It also shares where you can find more information.